



Cherokee School District

PO Box 460
Gaffney, SC 29340

Grades	PK-12 District	
Enrollment	9,356 Students	
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average*
2008	Below Average	Excellent
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

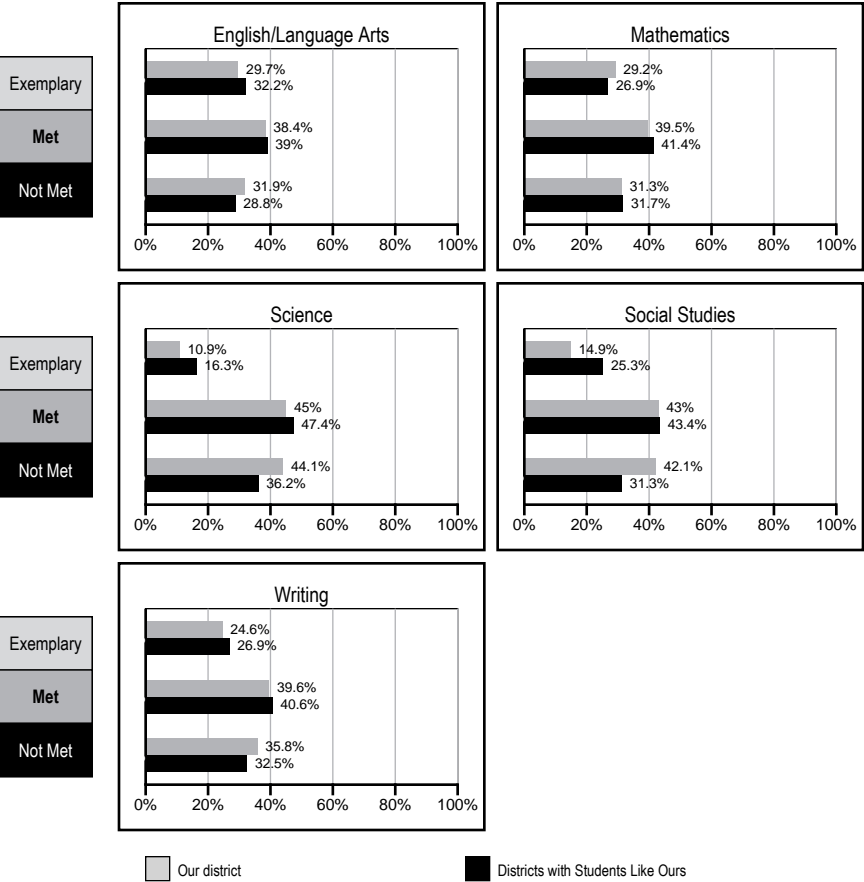
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	17	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	75.2%	82.2%	72.9%	76.7%	78.5%	73.9%
Passed one subtest	13.3%	9.2%	12.4%	12.8%	11.2%	13.9%
Passed no subtests	11.5%	8.6%	14.7%	10.5%	10.3%	12.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.0%	77.6%
English 1	61.1%	62.6%
Physical Science	39.8%	47.9%
US History and the Constitution	22.0%	35.7%
All Subjects	50.8%	56.6%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,356)				
First graders who attended full-day kindergarten	100.0%	Up from 96.5%	100.0%	99.7%
Retention rate	2.5%	Down from 2.7%	3.2%	3.1%
Attendance rate	96.7%	Up from 96.0%	95.7%	95.7%
Eligible for gifted and talented	14.4%	Down from 15.6%	12.5%	11.2%
With disabilities other than speech	6.7%	No Change	10.8%	10.6%
Older than usual for grade	2.4%	Up from 2.2%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.6%	0.5%
Enrolled in AP/IB programs	6.2%	Down from 9.9%	8.1%	10.5%
Successful on AP/IB exams	41.0%	Down from 42.5%	50.2%	51.2%
Eligible for LIFE Scholarship	47.2%	Down from 49.4%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	159	Down from 217	46	40
Completions in adult education GED or diploma programs	86	Down from 95	27	30
Annual dropout rate	5.4%	Down from 8.3%	4.2%	3.4%
Teachers (n=642)				
Teachers with advanced degrees	61.8%	Up from 54.8%	58.4%	56.8%
Continuing contract teachers	88.6%	Up from 81.1%	79.0%	76.7%
Teachers with emergency or provisional certificates	1.1%	Down from 2.3%	4.0%	4.6%
Teachers returning from previous year	91.1%	Down from 91.4%	90.0%	88.4%
Teacher attendance rate	94.8%	Up from 94.2%	95.0%	95.0%
Average teacher salary*	\$47,375	Up 6.6%	\$46,948	\$46,992
Vacancies for more than nine weeks	0.3%	Down from 0.4%	0.3%	0.4%
Professional development days/teacher	10.4 days	Down from 13.7 days	13.4 days	13.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.4 to 1	20.0 to 1	20.5 to 1
Prime instructional time	91.0%	Up from 89.0%	89.6%	89.8%
Dollars spent per pupil**	\$8,883	Up 2.4%	\$9,378	\$9,279
Percent of expenditures for teacher salaries**	52.7%	Up from 52.5%	52.9%	52.7%
Percent of expenditures for instruction**	58.1%	Up from 55.8%	56.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	Down from 2.1%	2.3%	3.5%
Average age in years of school facilities	25 Years	Up from 24 Years	28 Years	28 Years
Number of schools with SACS accreditation	19.0	No Change	9.0	8.0
Parents attending conferences	93.6%	N/A	95.2%	93.9%
Average administrator salary	\$79,316	Up 8.1%	\$78,515	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	566	93.5%	2625	50.8%	631	78.9%	Yes
Gender							
Male	301	92.7%	1306	49.9%	333	78.7%	N/A
Female	265	94.3%	1319	51.6%	298	79.2%	N/A
Racial/Ethnic Group							
White	383	95.8%	1825	56.1%	434	78.8%	N/A
African American	163	87.7%	700	37.9%	175	78.3%	N/A
Asian/Pacific Islander	N/A	N/A	11	54.5%	N/A	N/A	N/A
Hispanic	13	92.3%	81	37.0%	14	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	62.2%	155	23.2%	44	54.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	92.9%	75	36.0%	15	86.7%	N/A
Socio-Economic Status							
Subsidized meals	288	90.3%	1553	43.0%	323	70.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.5%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	631	508
Number of Diplomas	498	381
Rate	78.9%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	456	456	497	484	461	439	1415	1380		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.4	17.8	20.3	19.7	19.0	19.0	19.3	18.9	19.3	19.0
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During a year that has been clouded with economic woes and debates over how to fund public education, the schools of Cherokee County have enjoyed continued success in all areas. Our teachers and staff members have worked with students, parents, and the community to help each student be successful.

In the fall of 2008, the Cherokee County School District was proud to learn that Blacksburg High School and Gaffney High School were two of the few high schools in the Upstate to make AYP. Additionally, these schools, along with CTC, were recognized as Palmetto Gold Schools for their outstanding achievement in 2008. In the spring of 2009, the Cherokee County School District awarded 497 diplomas to seniors. Of these seniors, 53% of Blacksburg High students and 84% of Gaffney High students were accepted to the college of their choice for the upcoming fall. The Class of 2009 was awarded approximately \$8.6 million dollars in scholarships.

Other district celebrations of success include 40 middle school students being named South Carolina Junior Scholars. Additionally, B.D. Lee was recognized as one of ten Exemplary Writing Schools in South Carolina. Fine Arts were at their best, with student work featured during the District's Arts Expo. Our athletic teams had a great year with 4 all-academic, 3 all-star, 15 all-area, 59 all-region, and 5 all-state recognitions, as well as 13 High School Sport Report awards, and 2 players of the year. Region championships were earned in golf, wrestling, and basketball. There were state championships in wrestling, track, baseball, and softball, with a runner-up in basketball.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2009 a very successful school year for the students and staff of the Cherokee County School District.

Dr. William B. James, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Mary Bramlett Elementary	RP	Blacksburg Elementary	RP
Luther Vaughan Elementary	CA	Limestone/Central Elementary	CSI-DELAY

The Cherokee School District consists of 19 public schools with 4 of these schools, or 21.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4140	99.9	31.7	38.3	30.0	78.1	82.8	Yes	Yes
Gender									
Male	2112	99.9	36.2	35.7	28.1	74.5	79.3	N/A	N/A
Female	2028	99.9	26.9	41.0	32.1	82.0	86.5	N/A	N/A
Racial/Ethnic Group									
White	2820	99.9	25.0	38.3	36.7	83.3	89.5	Yes	Yes
African American	1094	99.9	44.7	39.7	15.5	68.8	73.7	Yes	Yes
Asian/Pacific Islander	27	100.0	19.0	33.3	47.6	85.7	92.3	I/S	I/S
Hispanic	185	100.0	59.0	28.3	12.7	53.0	76.5	No	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	428	99.8	64.4	27.8	7.8	47.6	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	191	100.0	57.4	28.4	14.2	54.4	75.1	No	Yes
Socio-Economic Status									
Subsided meals	2785	99.9	40.4	38.4	21.2	71.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4140	99.9	30.9	39.7	29.5	77.5	78.9	Yes	Yes
Gender									
Male	2112	99.8	32.0	37.5	30.5	76.0	77.0	N/A	N/A
Female	2028	99.9	29.6	42.0	28.3	79.1	80.9	N/A	N/A
Racial/Ethnic Group									
White	2820	99.9	24.1	39.5	36.3	83.3	87.2	Yes	Yes
African American	1094	99.8	45.8	40.2	14.0	64.9	66.7	Yes	Yes
Asian/Pacific Islander	27	100.0	19.0	23.8	57.1	85.7	93.0	I/S	I/S
Hispanic	185	100.0	45.2	41.6	13.3	62.7	76.0	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	428	99.5	70.1	23.4	6.5	40.5	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	191	100.0	45.0	37.9	17.2	63.9	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	2785	99.9	39.0	41.2	19.8	71.0	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2738	99.9	43.4	45.6	10.9	56.6	67.5
Gender							
Male	1387	99.9	43.3	44.1	12.6	56.7	67.0
Female	1351	99.9	43.6	47.2	9.2	56.4	68.0
Racial/Ethnic Group							
White	1869	100.0	34.8	51.0	14.1	65.2	79.5
African American	725	99.9	62.8	33.6	3.6	37.2	50.3
Asian/Pacific Islander	16	100.0	30.8	61.5	7.7	69.2	84.3
Hispanic	119	100.0	59.8	33.6	6.5	40.2	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	265	100.0	76.2	21.0	2.8	23.8	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	123	100.0	61.8	34.5	3.6	38.2	59.6
Socio-Economic Status							
Subsized meals	1851	100.0	53.0	40.7	6.3	47.0	55.1

Social Studies

All Students	2730	99.9	41.5	43.3	15.2	58.5	72.3
Gender							
Male	1381	99.9	41.8	40.6	17.6	58.2	71.5
Female	1349	99.9	41.2	46.1	12.7	58.8	73.2
Racial/Ethnic Group							
White	1843	99.8	34.2	46.6	19.2	65.8	80.7
African American	730	100.0	57.2	36.8	5.9	42.8	60.0
Asian/Pacific Islander	21	100.0	31.3	43.8	25.0	68.8	88.5
Hispanic	126	100.0	59.8	31.6	8.5	40.2	68.0
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	293	99.7	66.3	30.0	3.7	33.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	135	100.0	57.4	32.8	9.8	42.6	67.9
Socio-Economic Status							
Subsized meals	1835	99.8	50.9	39.6	9.5	49.1	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4168	99.3	35.7	37.1	27.1	64.3	70.2	96.4	96.1
Gender									
Male	2133	99.0	42.1	37.0	20.9	57.9	63.2	96.4	96.0
Female	2035	99.6	29.1	37.3	33.7	70.9	77.5	96.5	96.3
Racial/Ethnic Group									
White	2829	99.3	29.6	38.1	32.3	70.4	79.1	96.2	95.9
African American	1110	99.0	48.4	35.8	15.8	51.6	57.6	96.9	96.3
Asian/Pacific Islander	26	100.0	23.8	42.9	33.3	76.2	86.2	98.2	97.3
Hispanic	189	100.0	56.1	29.8	14.0	43.9	62.6	97.6	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	68.7	95.8	94.9
Disability Status									
Disabled	426	94.4	81.3	15.0	3.7	18.7	26.1	95.5	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	97.5	96.5
Limited English Proficient									
Limited English	195	100.0	54.3	30.9	14.9	45.7	61.2	98.0	96.8
Socio-Economic Status									
Subsidized meals	2743	99.2	44.9	37.0	18.1	55.1	58.9	96.2	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	785	100.0	28.6	32.0	39.4	71.4
	4	655	100.0	29.3	40.7	30.0	70.7
	5	663	99.9	22.8	44.2	33.0	77.2
	6	693	99.6	32.3	37.6	30.2	67.7
	7	679	99.9	38.3	39.3	22.4	61.7
	8	665	100.0	38.8	37.1	24.0	61.2
Mathematics							
2009	3	785	99.9	33.0	36.0	31.0	67.0
	4	655	100.0	26.1	40.0	33.9	73.9
	5	663	99.9	23.2	46.5	30.4	76.8
	6	693	99.6	28.1	37.3	34.7	71.9
	7	679	99.9	32.8	45.9	21.3	67.2
	8	665	100.0	41.3	33.2	25.4	58.7
Science							
2009	3	396	100.0	50.3	37.5	12.2	49.7
	4	655	100.0	42.9	48.5	8.6	57.1
	5	329	99.7	41.7	49.8	8.4	58.3
	6	346	100.0	40.4	50.0	9.6	59.6
	7	677	99.9	41.0	47.6	11.5	59.0
	8	335	100.0	46.0	37.3	16.7	54.0
Social Studies							
2009	3	389	99.7	34.8	46.1	19.1	65.2
	4	655	100.0	32.3	50.1	17.7	67.7
	5	333	99.7	43.0	39.8	17.2	57.0
	6	344	100.0	30.8	61.3	7.9	69.2
	7	679	99.9	57.5	29.3	13.3	42.5
	8	330	99.7	44.3	40.5	15.2	55.7
Writing							
2009	3	787	99.5	36.9	30.0	33.1	63.1
	4	657	99.9	33.0	37.2	29.8	67.0
	5	664	98.3	29.1	37.0	33.9	70.9
	6	700	99.6	35.3	37.6	27.1	64.7
	7	687	99.3	38.3	40.3	21.4	61.7
	8	673	99.1	41.2	41.8	17.0	58.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	679	98.5	20.9	35.5	28.1	15.5	52.4	61.8	No	Yes
Male	368	97.8	23.9	38.3	24.2	13.5	47.0	57.4	N/A	N/A
Female	311	99.4	17.4	32.2	32.6	17.8	58.6	66.1	N/A	N/A
White	461	98.5	16.3	33.1	31.5	19.0	60.1	74.3	No	Yes
African American	189	98.4	28.6	42.3	22.0	7.1	36.3	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	27	100.0	46.2	30.8	15.4	7.7	30.8	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	55	98.2	65.4	32.7	1.9	N/A	11.5	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	22	100.0	52.4	28.6	14.3	4.8	23.8	38.5	I/S	I/S
Subsized meals	419	98.3	29.6	37.4	23.9	9.0	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	677	98.5	20.0	28.4	29.3	22.3	64.1	62.7	Yes	Yes
Male	366	97.8	22.0	28.4	29.3	20.3	60.9	61.8	N/A	N/A
Female	311	99.4	17.8	28.3	29.3	24.7	67.8	63.6	N/A	N/A
White	460	98.3	16.9	27.6	30.1	25.5	68.8	75.1	Yes	Yes
African American	188	98.9	25.8	29.7	30.2	14.3	56.0	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	27	100.0	34.6	34.6	11.5	19.2	38.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	55	98.2	69.2	23.1	5.8	1.9	17.3	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	22	100.0	38.1	33.3	14.3	14.3	28.6	52.3	I/S	I/S
Subsized meals	417	98.8	27.6	28.4	28.4	15.6	56.3	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	678	92.3	68.1	11.4	7.7	5.2	N/A	N/A	N/A	N/A
Male	367	91.8	68.1	11.4	6.0	6.3	N/A	N/A	N/A	N/A
Female	311	92.9	68.2	11.3	9.6	3.9	N/A	N/A	N/A	N/A
White	460	92.4	64.1	12.8	8.9	6.5	N/A	N/A	N/A	N/A
African American	189	91.0	75.7	9.0	4.8	1.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	27	100.0	88.9	3.7	3.7	3.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	85.2	79.6	5.6	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	22	100.0	95.5	N/A	4.5	N/A	N/A	N/A	N/A	N/A
Subsized meals	419	90.0	73.0	7.9	5.5	3.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	661	98.6	11.6	29.8	37.8	20.8	67.6	69.7
	2009	679	98.5	20.9	35.5	28.1	15.5	52.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	661	98.3	14.5	23.2	33.1	29.2	69.7	67.2
	2009	677	98.5	20.0	28.4	29.3	22.3	64.1	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.